AASL School Library Evaluation Checklist – Selected Indicators

Building-level

Inquire

The school librarian **collaborates** with teachers to design and teach engaging **inquiry-based learning experiences** as well as assessments that incorporate **multiple literacies** and **foster critical thinking.**

The school librarian uses a systematic instructional development and information search process in working with teachers to improve **integration of learning technology into the curriculum.**

Collaborate

The school librarian participates in the implementation of **collaboratively planned learning experiences** by providing group and individual **instruction**, **assessing** student progress, and **evaluating** activities.

Curate

The school librarian maintains a **vibrant Web presence**, which provides access to a wide variety of **digital resources** that have been carefully created or selected, and vetted according to the district and school collection-development policies.

Explore

The school librarian creates an environment that is conducive to active and **participatory learning**, **resource-based instructional practices**, and **collaboration** with teaching staff.

The school librarian uses a **variety of instructional methods** with different user groups and encourages personal creativity and innovation.

The school librarian **evaluates**, **promotes**, **and uses** existing and emerging **technologies** to support teaching and learning.

The school library supplements other school resources, connects the school with the global learning community, communicates with learners and with other educators, and provides 24-7 access to library **technology-integration services.**

Library personnel remain current and engage in **continuing education activities** to ensure instruction and activities reflect the most **recent developments in professional practices**, **information technologies**, and educational research.

The school librarian **provides educators and other staff** with learning opportunities related to **new technologies**, use, and production of a variety of media, and laws and policies regarding information.

Reference

American Association of School Librarians. 2018. "School Library Evaluation Checklist." https://standards.aasl.org/wp-content/uploads/2018/10/180921-aasl-standards-evaluation-checklist-color.pdf